



**AGRUPAMENTO DE ESCOLAS GONÇALO SAMPAIO**

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**DEPARTAMENTO DE LÍNGUAS**

**INGLÊS  
9ºANO**

**SÍNTESE DA PLANIFICAÇÃO ANUAL**

**2016/2017**

## 1º Período

Conteúdos gramaticais	Conteúdos lexicais	Unidade
<ul style="list-style-type: none"> <li>• Past Simple</li> <li>• Past Continuous</li> </ul> <p>CONNECTORS</p> <ul style="list-style-type: none"> <li>• Either... or</li> <li>• Neither... nor</li> </ul>	<ul style="list-style-type: none"> <li>• Types of Holidays</li> <li>• Summer Activities</li> <li>• Summer programme</li> </ul>	<span style="color: red;">0</span> <b>Warm-up</b> “Teen Summer Camps in Europe”
<ul style="list-style-type: none"> <li>• <i>Verb tenses – Revision</i></li> </ul> <p>QUESTION TAGS</p>	<ul style="list-style-type: none"> <li>• Socializing</li> <li>• Life enriching experiences</li> <li>• Student exchange programmes</li> </ul>	<span style="color: red;">1 – Spice up your life</span> <p>“A life-changing experience”</p> <p>“Studying abroad and exchange programmes”</p>

<p>IF CLAUSES</p> <ul style="list-style-type: none"> <li>• First conditional (revision - p.56)</li> <li>• Second conditional</li> </ul> <p>IDIOMS</p> <p>Related to the body and food</p>	<ul style="list-style-type: none"> <li>• Health Problems</li> <li>• Non-governmental Health Organizations</li> </ul>	<p><b>2 - Heal the world</b></p> <p>"Share my Dabba: A simple idea with a big impact"</p> <p>"Angelina Jolie – charity work, events and causes"</p>
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## 2º Período

Conteúdos gramaticais	Conteúdos lexicais	Unidade
<p>VERBS</p> <ul style="list-style-type: none"> <li>.Verbs + infinitive</li> <li>.Verbs + ing form</li> </ul> <p>RELATIVE PRONOUNS</p> <ul style="list-style-type: none"> <li>• Who, which, that (omission)</li> </ul> <p>• CONNECTORS</p> <p>.Result, consequence and contrast</p> <p>•VERBS :</p> <p>Past perfect</p>	<ul style="list-style-type: none"> <li>• Volunteering</li> <li>• Volunteer work</li> <li>• Organisations</li> </ul> <ul style="list-style-type: none"> <li>• Technology</li> <li>• Inventions</li> <li>• Technological abbreviations</li> </ul>	<p><b>3</b></p> <p><b>Make a difference</b></p> <p>"Volunteering opportunities"</p> <p>"Dear Richard"</p> <p><b>4 – The evolution of Technology</b></p> <p>"Why today's inventors need to read more science Fiction"</p> <p>"The future of Technology in the hands of two very gifted teens"</p>

3º Período		
Conteúdos gramaticais	Conteúdos lexicais	Unidade
<p>REPORTED SPEECH:</p> <ul style="list-style-type: none"> <li>.Statements</li> <li>.Reporting verbs: <i>ask, say, tell, explain, suggest</i></li> <li>.Questions, commands, requests and suggestions</li> </ul>	<ul style="list-style-type: none"> <li>• Books</li> <li>• Famous authors</li> <li>• Rhymes</li> </ul>	<p><b>5</b>  <b>The Magic of Reading</b>  “looking for a good read”</p> <p>“The Perks of Being a Wallflower”</p>